

**2024-2025 Title I Parent and Family Engagement Plan**

**School Name: Pinellas Central Elementary School**

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| **Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:**  School’s Mission Statement: The mission of Pinellas Central Elementary school is to create a safe and positive learning environment where all individuals feel valued and challenged to reach their highest potential.  Measurable Outcomes: K-2 STAR/FAST; 3-5 FAST ELA, Math, and Science |

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| **Building Capacity of Families** |
| Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child s academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)]. |
| Families will provide input and feedback through surveys. Families will share needs they are in support of and family engagement events will be created to target their needs. |
| **Staff Professional Development related to Family Engagement** |
| Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)] |
| How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?  Our staff will be involved in training during Pre-School week to discuss expectations of how to reach out to, communicate with, and work with family members as equal partners. This work will be reviewed throughout the year. We will also hold a Mustang Meetup for any new faculty to go over the PCE way, inclusive of Family Engagement. Quarterly family events will be scheduled, based on staff and family input, throughout the year to provide meaningful and relatable engagement/learning between school and home. |

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| **Title I Annual Parent Meeting Experience** |
| Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)]. |
| How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events? QR code at the conclusion of the meeting. Feedback will be reviewed by SBLT and will guide our next steps for future events.  How will you address barriers to increase attendance and academic support at home? We will continue to follow school and district processes through the Child Study Team and MTSS to address attendance and academics. We will continue to offer supports and resources to families. Quarterly meetings for families struggling with attendance.  How will you get the information home to parents using various modalities who do not attend? Email, DOJO, School Messenger calls/texts/emails |

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| **Communication** |
| Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)]. |
| PCE sends communication through: Class Dojo, Facebook pages, School Messenger (calls, emails, and texts), school website, Marquee, and front office display screen.  PCE maintains a 2-way communication system; therefore, family members are welcome to communicate regarding any and all feedback, questions, and/or concerns they have regarding the school, at any time. |

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| **Flexible Parent Meeting** |
| Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].  Meetings will be offered at different times that support the different needs of families. |
| **Accessibility** |
| Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].  PCE sends communication through: Class Dojo, Facebook pages, School Messenger (calls, emails, and texts), school website, Marquee, and front office display screen. |